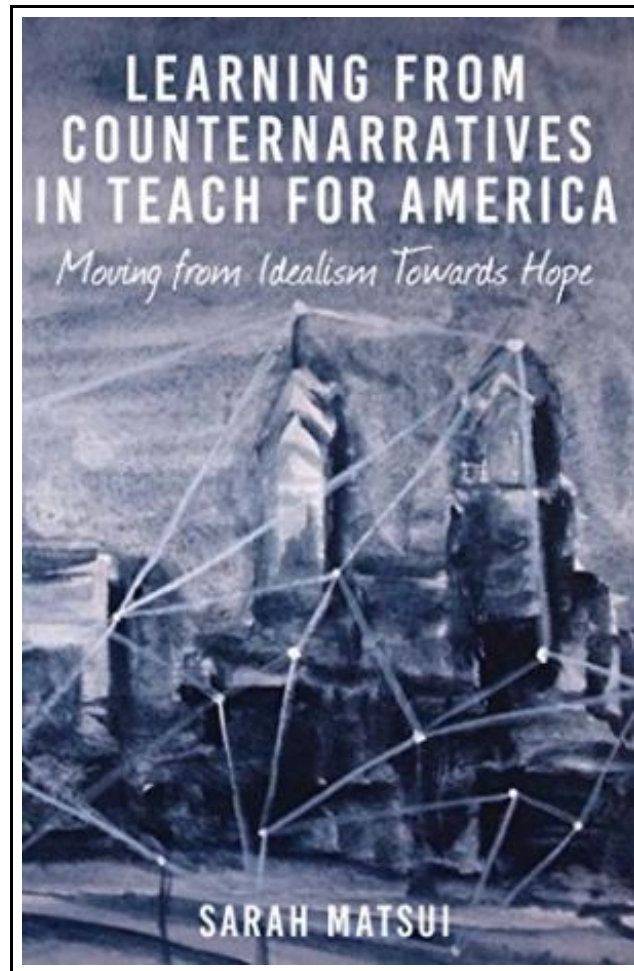


Learning from Counternarratives in Teach for America: Moving from Idealism Towards Hope (Paperback)



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It is just one of the best ebooks. I was able to comprehend everything out of this composed PDF. It is extremely difficult to leave it before concluding, once you begin to read the book.



(Ocie Hintz)

LEARNING FROM COUNTERNARRATIVES IN TEACH FOR AMERICA: MOVING FROM IDEALISM TOWARDS HOPE (PAPERBACK)



To read **Learning from Counternarratives in Teach for America: Moving from Idealism Towards Hope (Paperback)** eBook, make sure you access the hyperlink under and save the file or gain access to other information which might be have conjunction with LEARNING FROM COUNTERNARRATIVES IN TEACH FOR AMERICA: MOVING FROM IDEALISM TOWARDS HOPE (PAPERBACK) book.

Peter Lang Publishing Inc, United States, 2015. Paperback. Book Condition: New. 225 x 150 mm. Language: English . Brand New Book. Grounded in the belief that hope comes from a place of reality, not necessarily popular ideology, this book explores the gap between designated and actual narratives within Teach For America. TFA founder Wendy Kopp stated that there is nothing elusive about successful teaching; people simply need to work hard and be disciplined . Taking an inquiry stance, Sarah Matsui surveyed and interviewed 26 of her fellow corps members in the Greater Philadelphia region. Their counter narratives collectively problematize this standard reform rhetoric. Many are working hard, yet their stories and challenges are complex, elusive, and commonly self-described with the words shame , failure , and isolating . Corps members reported experiencing new levels of fatigue, alcohol dependency, depression, and trauma during their two-year service commitment with TFA. Learning from Counter narratives in Teach For America utilizes multiple frameworks to analyze the depth and range of corps members experiences. Relevant to helping professionals and people working to address constructed systems of inequity, this book ultimately advocates for a more honest, contextualized, and egalitarian approach to reform - one that openly addresses both individual and systemic realities.

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